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| --- | --- | --- | --- | --- | --- | --- |
| Study program : Class Teacher Education | | | | | | |
| Type and level of studies:Master studies | | | | | | |
| **Course unit:**  Stylistics | | | | | | |
| **Teacher in charge :**  Ilijana R. Čutura | | | | | | |
| Language of instruction (*English or other foreign language*): English | | | | | | |
| ECTS: 5 | | | | | | |
| Prerequisites: / | | | | | | |
| Semester *(Winter Semester or Summer Semester)* | | | | | | |
| **Course unit objective**  Acquiring knowledge about stylistics and means of expression of the Serbian language. The ability to recognize  stylogen and stylematic at different linguistic levels. | | | | | | |
| **Learning outcomes of Course unit**  The student understands the basic concepts of stylistics; familiar figures of speech and procedures; knows how to correlate the functional qualities styles and genres with a means of expression. | | | | | | |
| **Course unit contents**  *Theoretical classes*  Style and stylistics. Stylistic informations. Markedness and unmarkedness.Fonostylems, morphostylems, syntaxostylems, graphostylems. Linguistic and stylistic characteristics of literature for children. Linguostylistic  characteristics of children written and oral expression.  *Practical classes*  The figures and tropes. Stylistics in primary school teaching. Stylistic analysis of texts of different genres. Expressiveness in speaking of children, the use of lexemes with a component of subjective assessment, stylistic adequacy of students texts. | | | | | | |
| **Literature**  Wales, K. (2001). A Dictionary of Stylistics. Longman – Pearson Education  Simpson P. (2004). Stylistics : a resource book for students, London, New York: Routledge.  Nørgaard N., Busse B., Montoro R. (2010). Key terms in Stylistics,  (Encyclopaedic reference book focusing on key concepts and key figures in stylistics), London: Continuum. | | | | | | |
| **Number of active teaching hours** | | | | | | **Other classes** |
| Lectures:  30 | Practice:  15 | Other forms of classes | | Independent work:  30 | |
| **Teaching methods**  Lectures, exercises, research - seminars, presentation of results. | | | | | | |
| **Examination methods (** **maximum 100 points)** | | | | | | |
| **Exam prerequisites** | | **No. of points:** | | **Final exam** | | **No. of points:** |
| Student’s activity during lectures | |  | | oral examination | |  |
| practical classes/tests | |  | | written examination | |  |
| Seminars/homework | |  | | *..........* | |  |
| Project | |  | |  | |  |
| Other | |  | |  | |  |
| **Grading system** | | | | | | |
| **Grade** | | | **No. of points** | | **Description** | |
| **10** | | | **....** | | Excellent | |
| **9** | | | **....** | | Exceptionally good | |
| **8** | | | **....** | | Very good | |
| **7** | | | **....** | | Good | |
| **6** | | | **....** | | Passing | |
| **5** | | | **....** | | Failing | |

**(Table 5.2) Course unit description**